

The Gut Microbiome in Neurodevelopmental Psychology

A review of the literature

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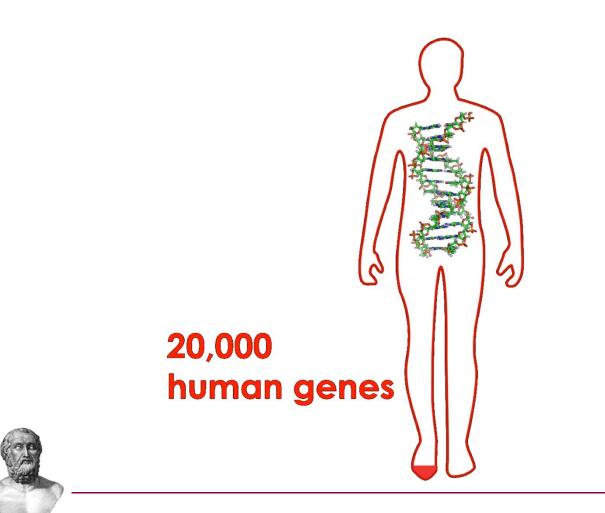


WHAT MAKES US HUMAN?

Biologically, not philosophically

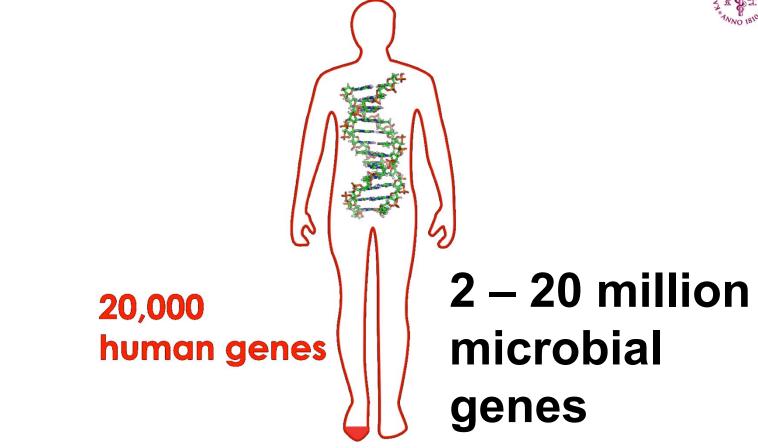






Micah Hamady and Rob Knight

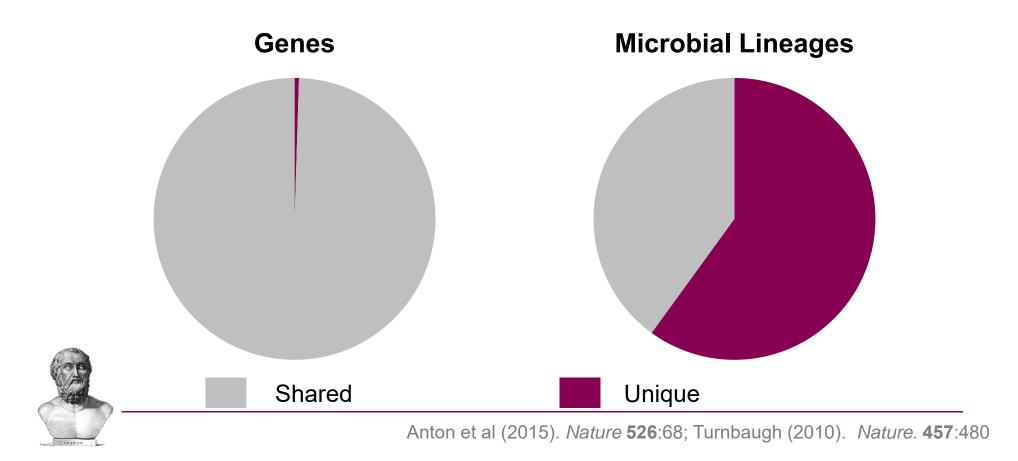


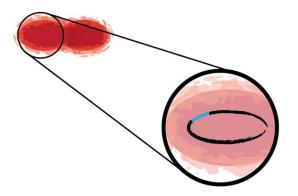


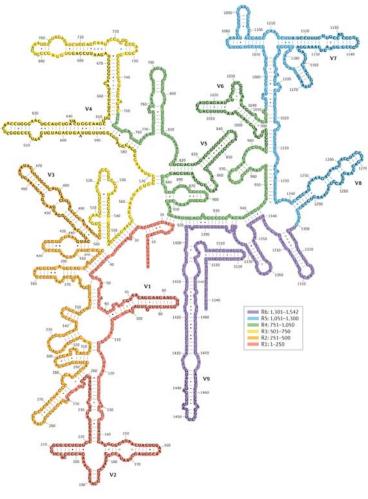
Micah Hamady and Rob Knight

Our microbial communities make us unique

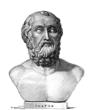


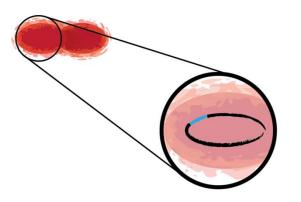


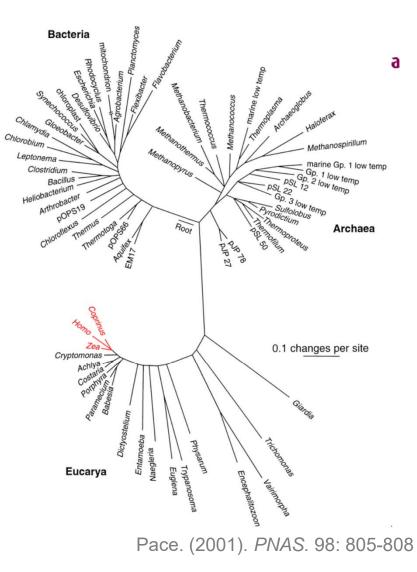


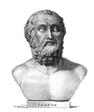


Nature Reviews | Microbiology Yarza et al (2014) *Nature Reviews*. 12: 635





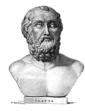




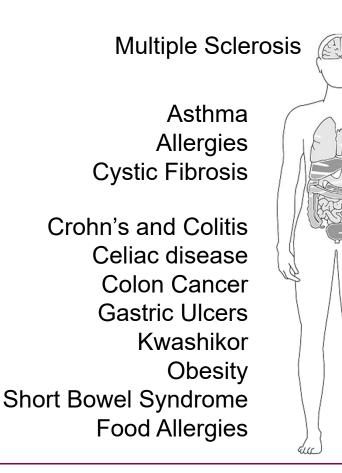
You are more related to...







http://www.g4tv.com/attackoftheshow/blog/post/717271/velociraptor-riding-a-shark/



Anorexia Nervosa Anxiety Addiction Autism Depression Parkinson's Disease Schizophrenia

Diabetes Sex hormone level (in mice)

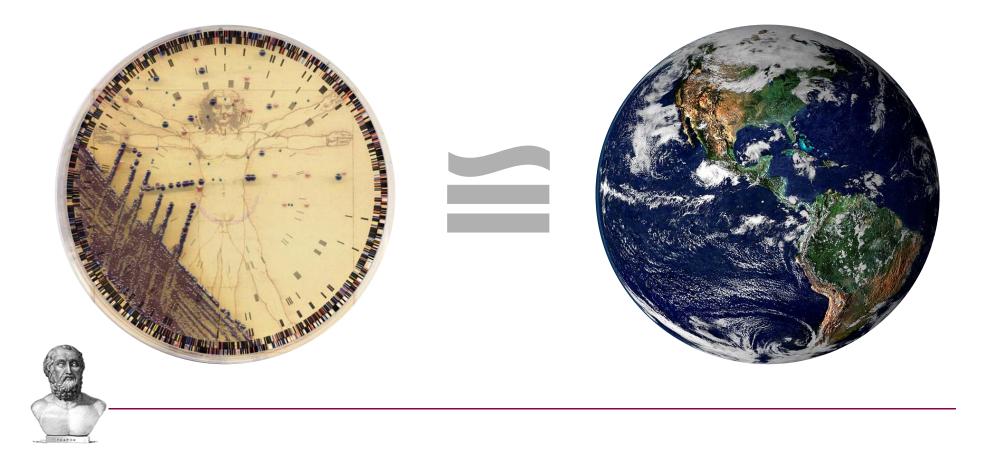
Ankylosing Spondylitis Rheumatoid Arthritis

Psoriasis Atopic Dermatitis Body Odor







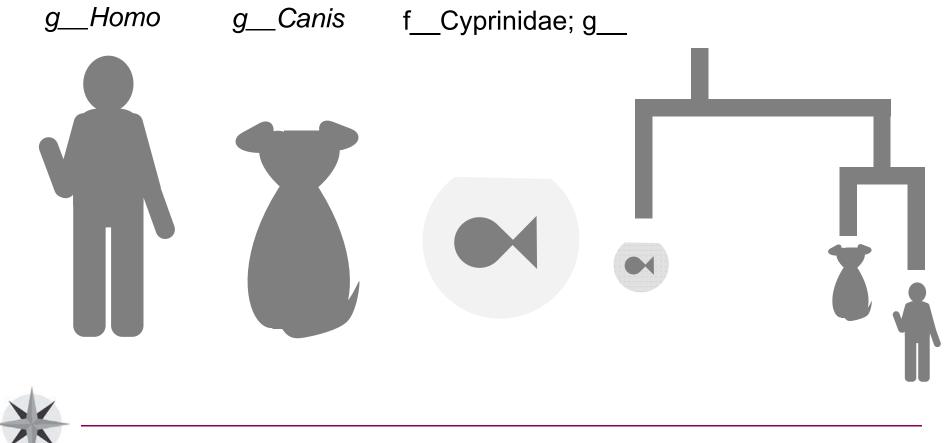




MICROBIAL CARTOGRAPHY

Tools for Exploration

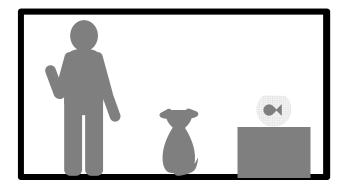




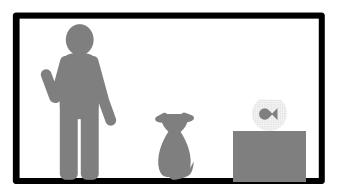
Disorder and culprits



Who ate the shoe?



Who made a mess?

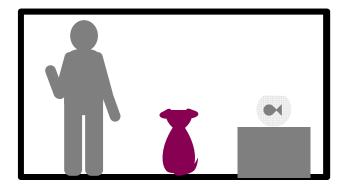




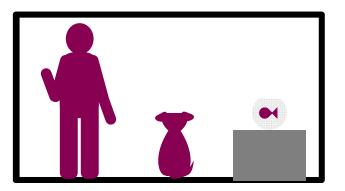
Disorder and culprits



Who ate the shoe?



Who made a mess?





A community perspective in microbial measurements



Alpha Diversity

→ how may different types of organisms are there in a single microbial community?

Beta Diversity

 \rightarrow How similar (or dissimilar) are two microbial communities?



A community perspective in microbial measurements



Alpha Diversity

→ how may different types of organisms are there in a single microbial community?

Beta Diversity

 \rightarrow How similar (or dissimilar) are two microbial communities?

If there is a difference in alpha and beta diversity,
 What distinguishes the two communities?













2 humans 2 dogs 3 humans 1 fish 2 humans 1 dog 1 fish

4 humans











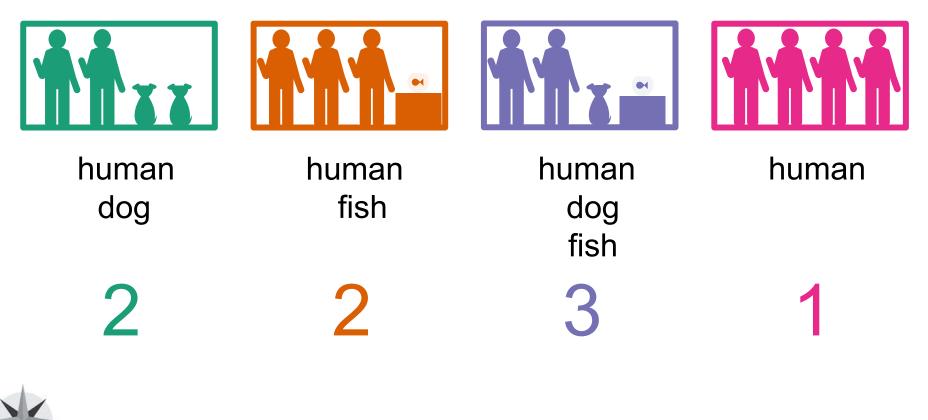


human dog human fish

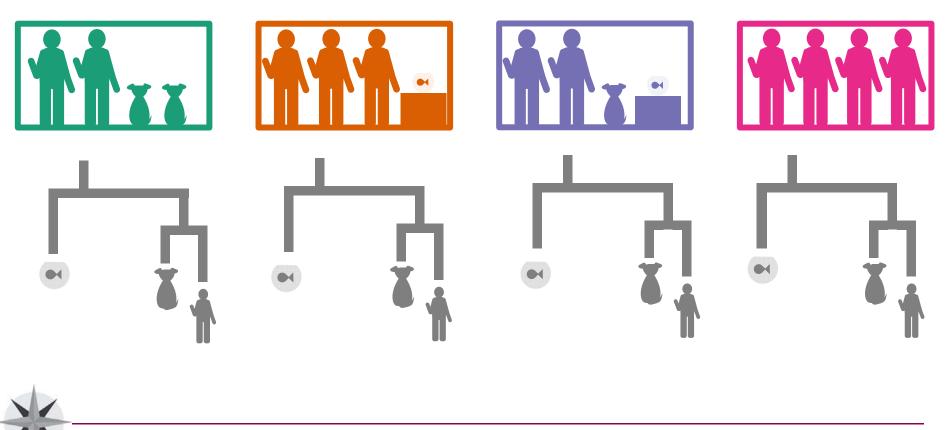
human dog fish human



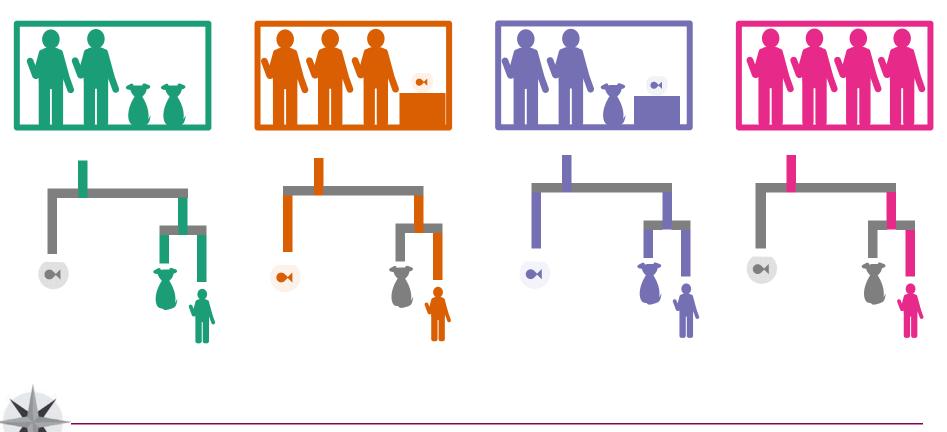












Between Sample (beta) Diversity

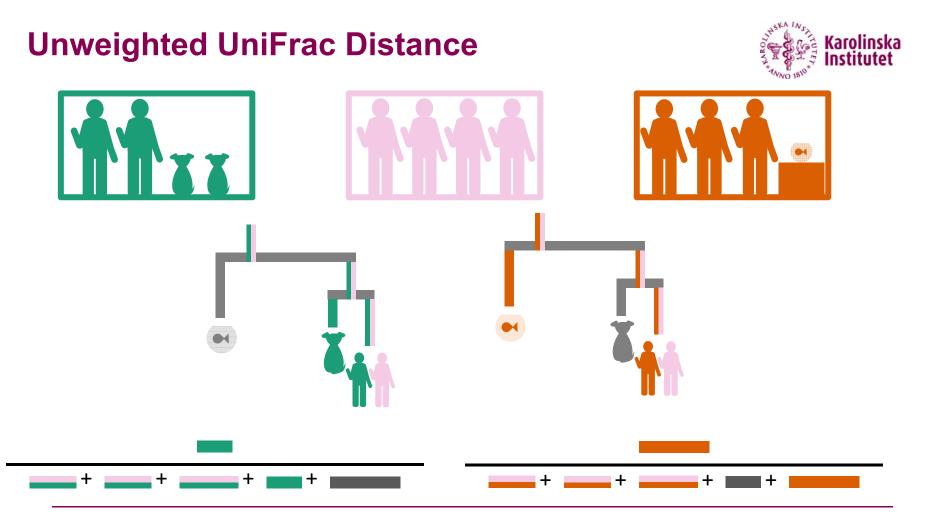






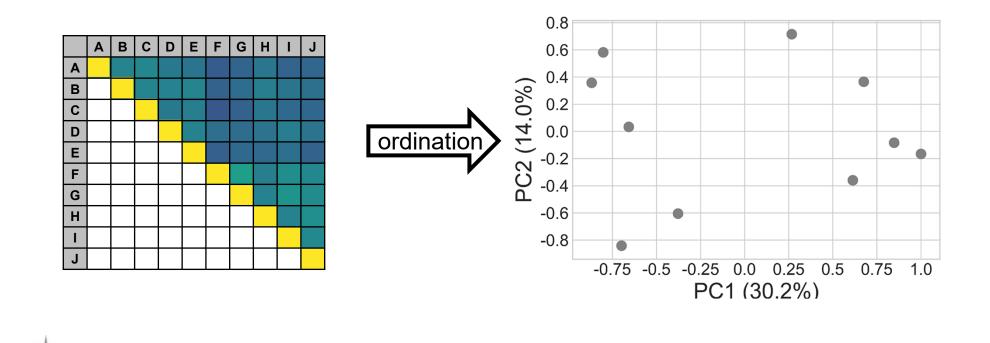






Lozupone and Knight (2005). Appl Env Microbol. 71: 8228





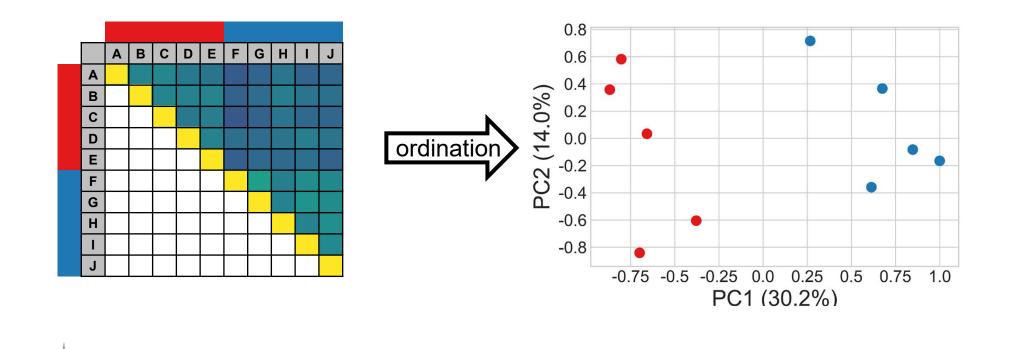
*Data from Yatsuneno et al (2012). Nature



United States







*Data from Yatsuneno et al (2012). Nature



STARTING FROM SCRATCH

How do we seed the microbiome?

Where do we get our microbes?

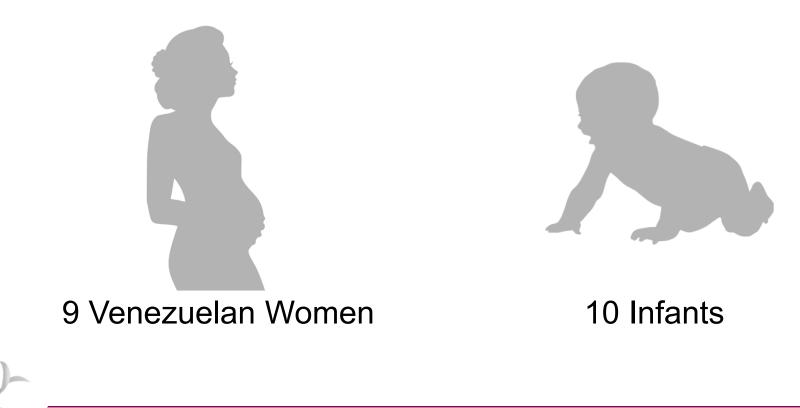






How does delivery method impact the neonatal microbiome?

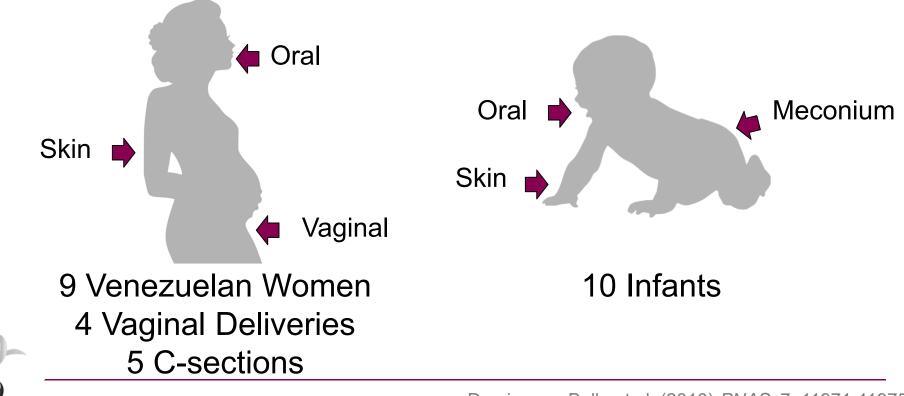




Dominguez-Bello et al. (2010) PNAS. 7, 11971-11975

How does delivery method impact the neonatal microbiome?

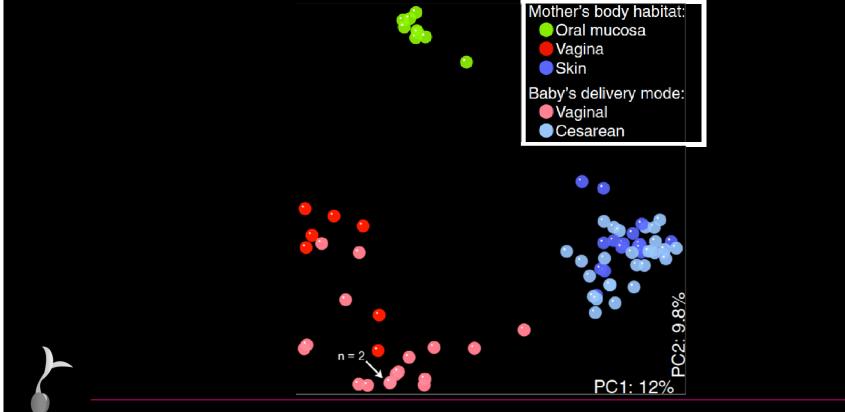




Dominguez-Bello et al. (2010) PNAS. 7, 11971-11975

How does delivery method impact the neonatal microbiome?





Dominguez-Bello et al. (2010) *PNAS*. 7, 11971-11975





A baby's microbiome reflects the their delivery mode

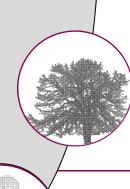






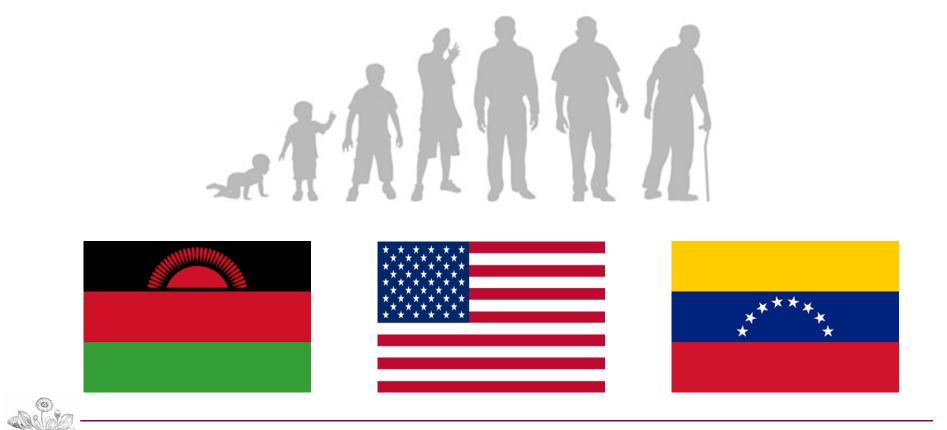
CULTIVATING A MICROBIAL GARDEN

Mary, Mary, Quite Contrary, How do your microbes grow?



How do our microbes grow with us?

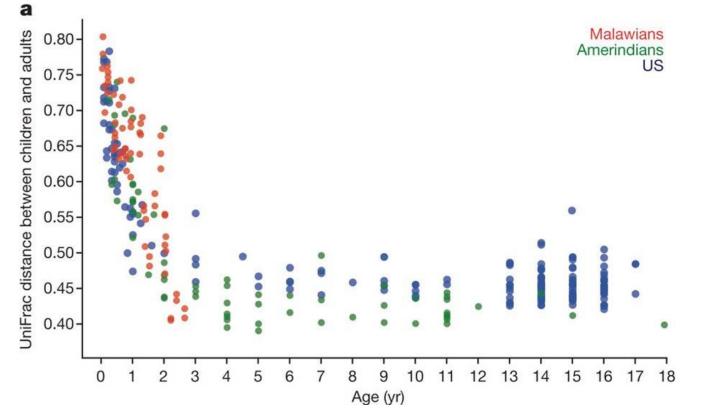




Yatsunenko et al. Nature. 2012 486(7402):222-7

A cross-sectional developmental growth







Yatsunenko et al. Nature. 2012 486(7402):222-7

What "microbiome growth" this look like in the first year?





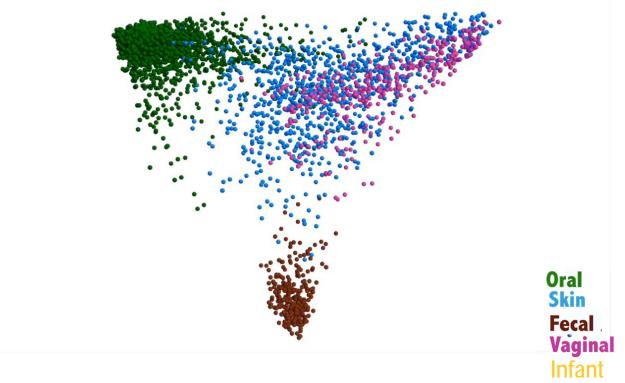
1 mom, 1 baby, 1 sample/week for the first year



Koenig, et al. (2011) PNAS. 108 Suppl, 4578

What "microbiome growth" this look like in the first year?



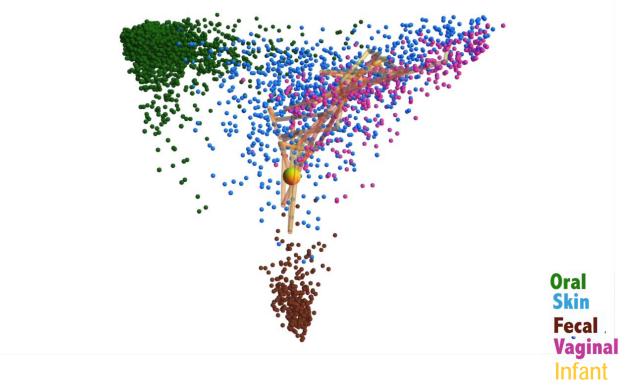




Data: Koenig, et al. (2011) PNAS. 108 Suppl, 4578; Movie: Y. Vazquez-Baeza, A Gonzalez

What "microbiome growth" this look like in the first year?



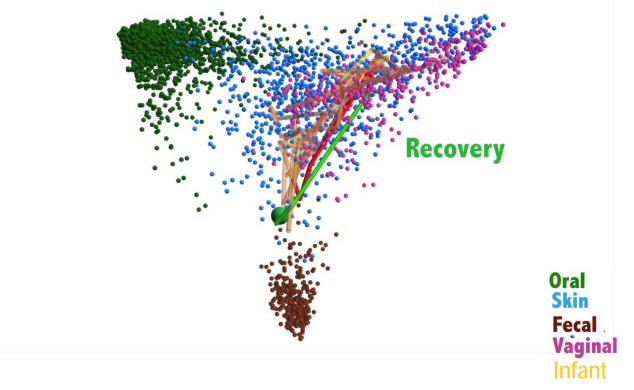




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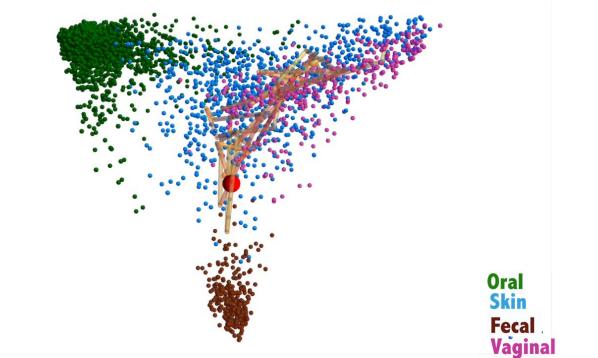






Data: Koenig, et al. (2011) PNAS. 108 Suppl, 4578; Movie: Y. Vazquez-Baeza, A Gonzalez

What "microbiome growth" this look like in the first year?



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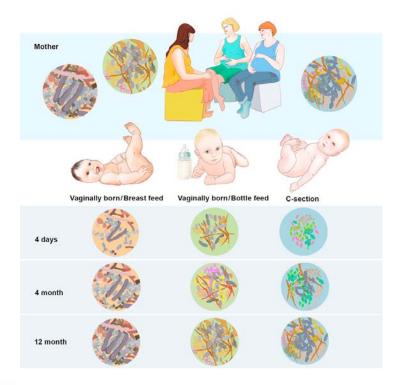


Data: Koenig, et al. (2011) PNAS. 108 Suppl, 4578; Movie: Y. Vazquez-Baeza, A Gonzalez

Infant

Is this pattern true at a larger scale?



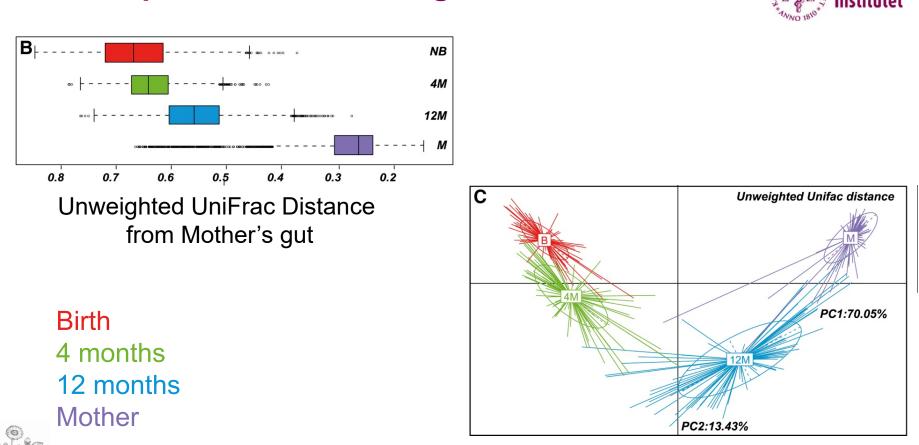


98 mothers15% C-section

Information about diet (breast feeding, formula, and solid food)



Bäckhed et al (2015) Cell Host & Microbe. 17: 690



Is this pattern true at a larger scale?



Bäckhed et al (2015) Cell Host & Microbe. 17: 690

How do our microbes grow with us?



Rapid development early in life, but development continues into adulthood









WHY IS THERE SO MUCH CHANGE?

An accidental evolutionary experiment







- Richard Lenski's evolutionary experiment:
- 60,000 generations of laboratory E. coli in less than 30 years
- (est. 66,000 generations in Nov 2016)



Lenski, R. (2017). ISME J. 11:2181-2194; image: G.L. Kohuth/Michigan State University

What's that in "human" years?*





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*Assumes a 25 year generation

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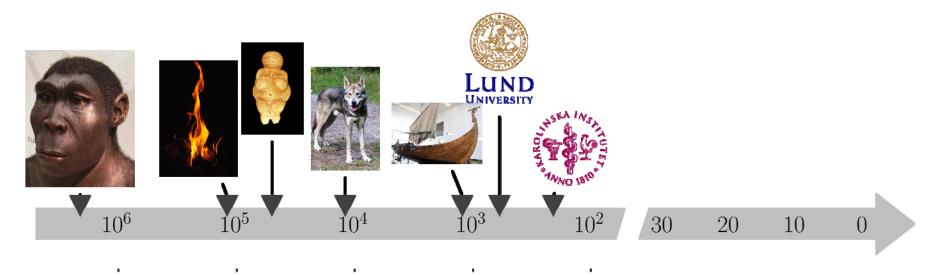
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What's that in "human" years?*





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8



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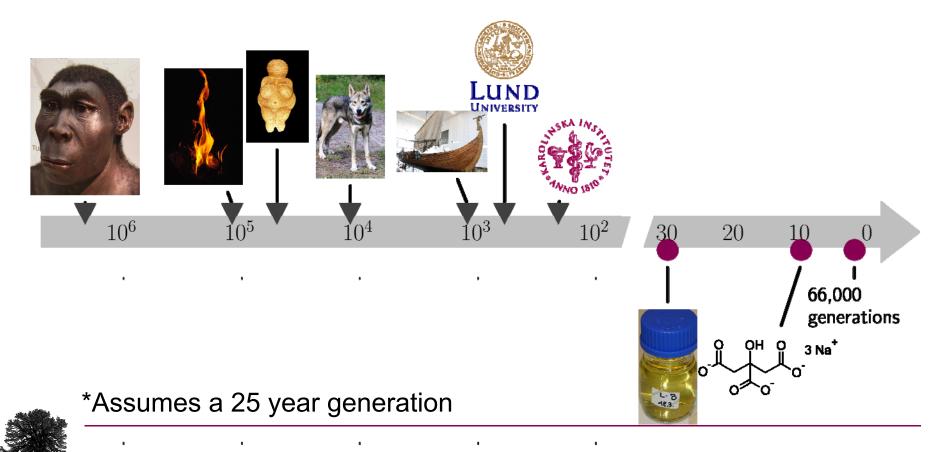
*Assumes a 25 year generation

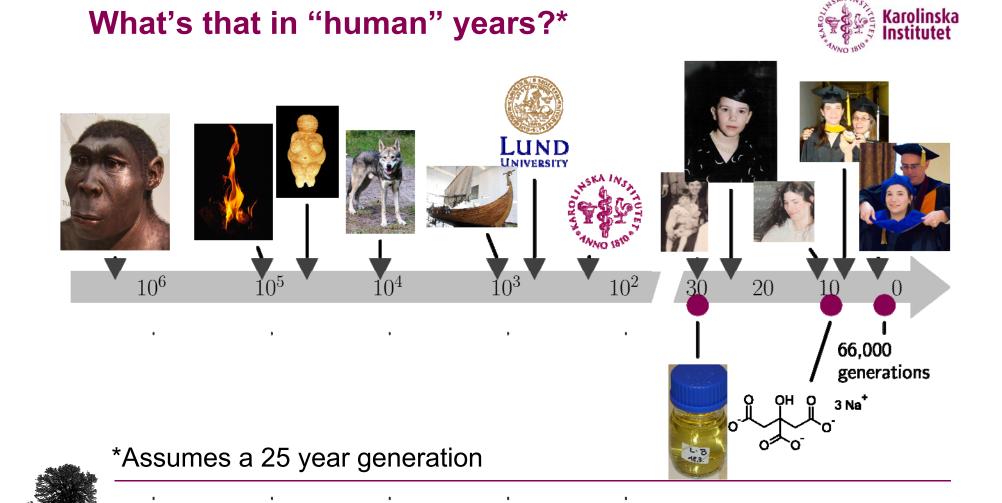
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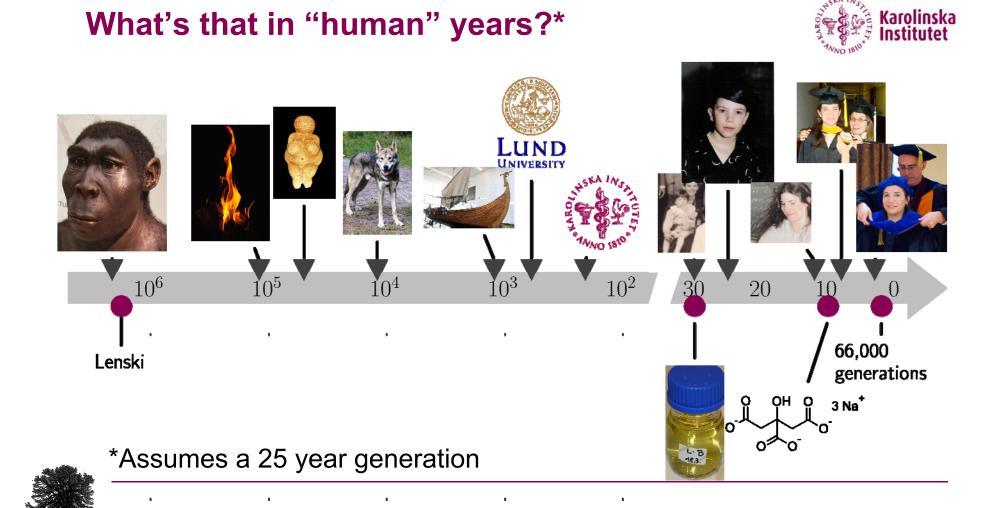
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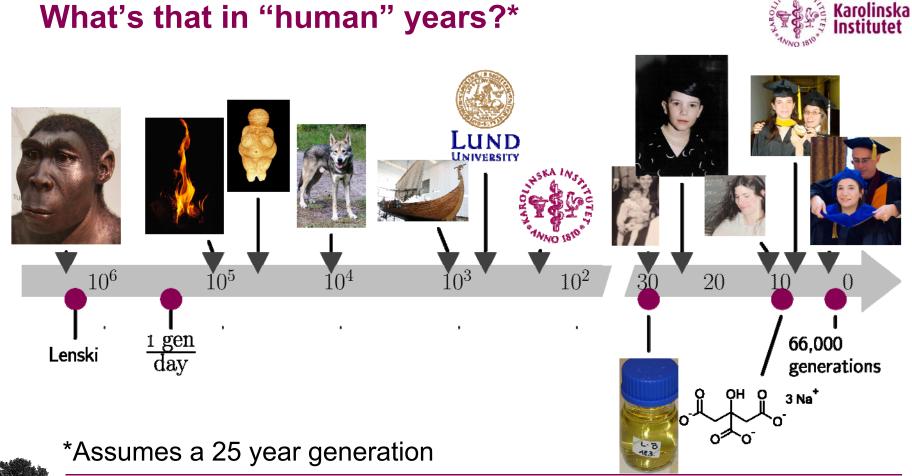
What's that in "human" years?*











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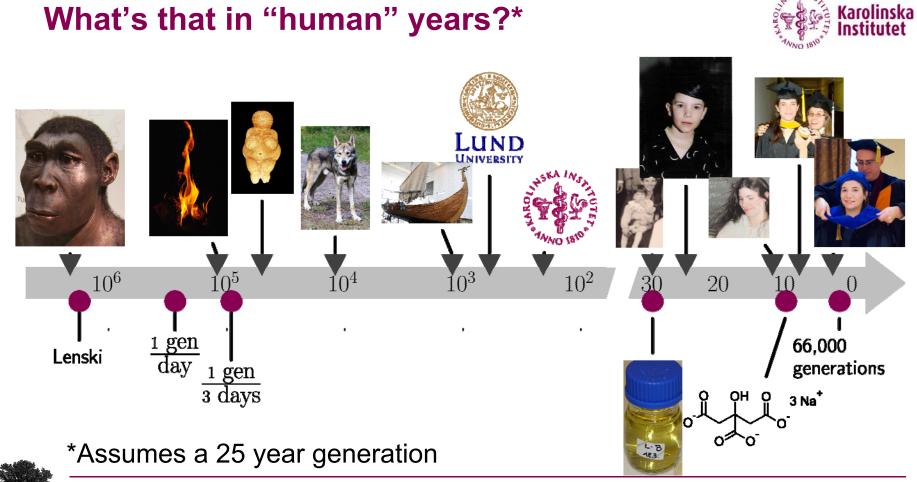
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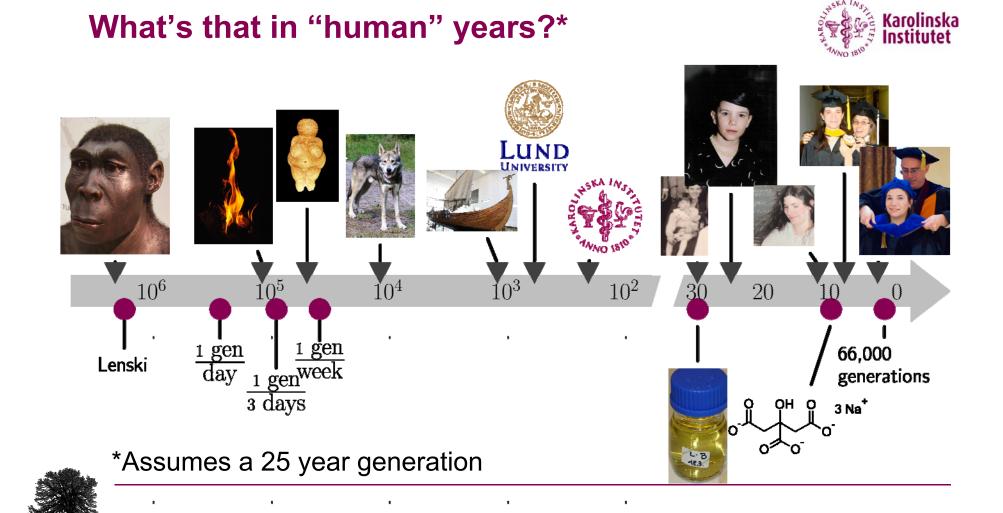
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WHY EARLY LIFE EXPOSURES MATTER

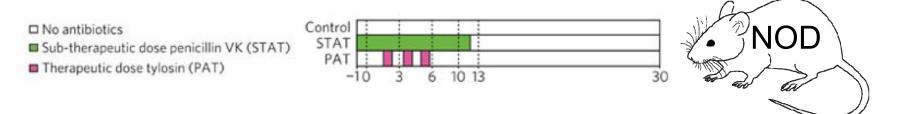
Small humans, big effects



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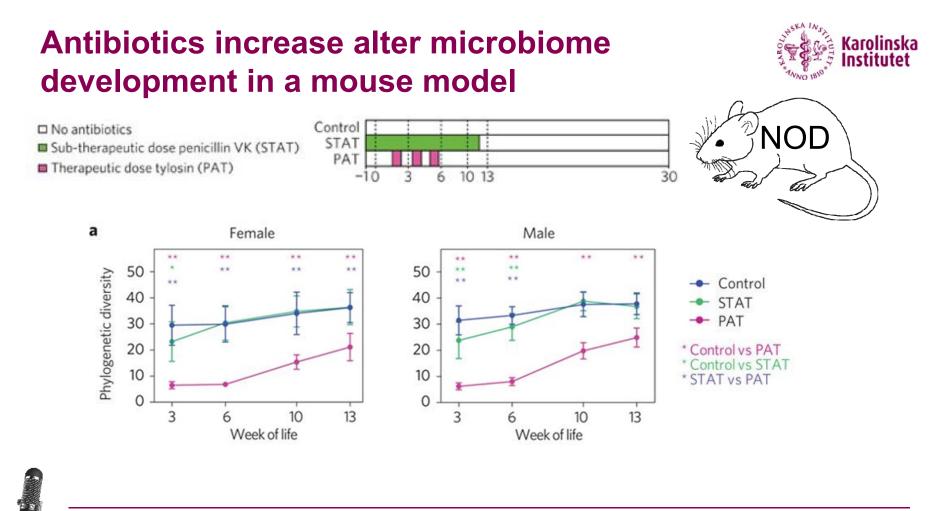
Do antibiotics affect immune development?





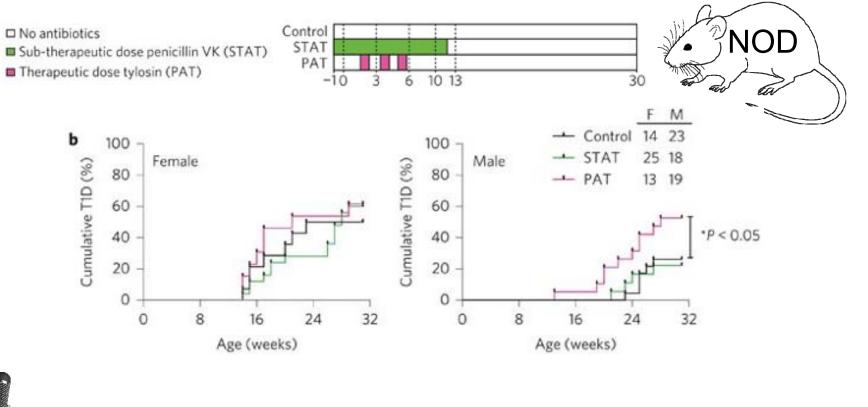


Livanos et al (2016) Nature Microbiology. 1: 16140



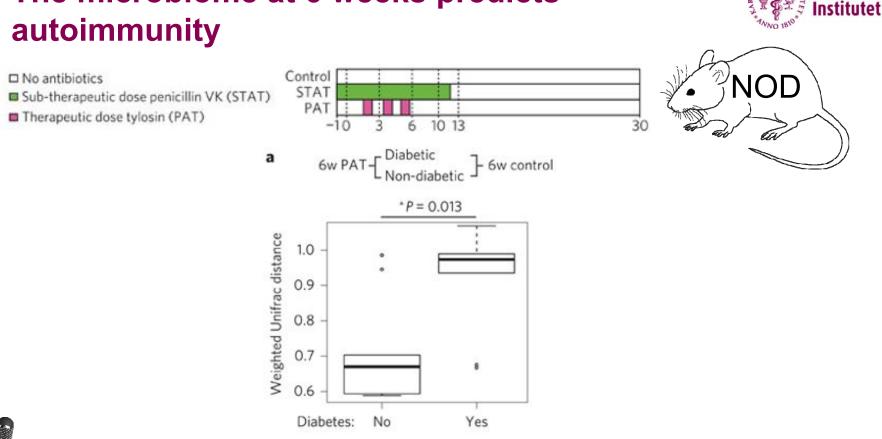
Livanos et al (2016) Nature Microbiology. 1: 16140

Antibiotics increase autoimmune events in a mouse model



Livanos et al (2016) Nature Microbiology. 1: 16140

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The microbiome at 6 weeks predicts

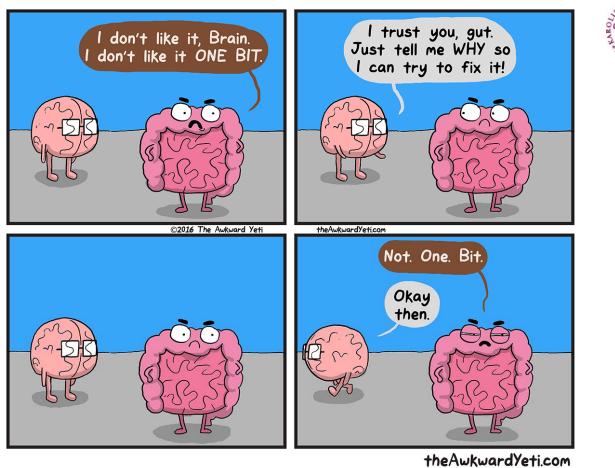
Livanos et al (2016) Nature Microbiology. 1: 16140

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THE GUT-BRAIN AXIS

I've got a feeling about it

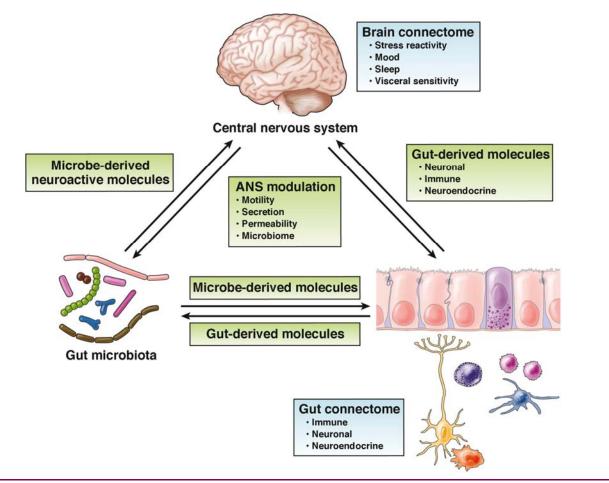






Seluk. (Dec 2016) "Gut Instincts" The Ugly Yeti. http://theawkwardyeti.com/comic/gut-instincts/





Martin et al (2018). Cell Mol Gastroenterol and Hepatol 6: 133



Autism Spectrum Disorder



Table 1: DSM-5 Diagnostic Criteria for Autism Spectrum Disorder (ASD)1

Diagnostic Criteria of Autism Spectrum Disorder (ASD)

Severity is based on social communication impairments and restricted, repetitive patterns of behavior

- A. Persistent deficits in Social Communication and Social Interaction across multiple contexts
- B. Restrictive, repetitive pattern of behavior, interests or activities
- C. Symptoms must be present in the early developmental period (may be masked by learned strategies in later life)
- D. Symptoms cause clinically significant impairment in social, occupational or other important areas of current functioning
- E. These disturbances are not explained by intellectual disability (intellectual developmental disorder) or global developmental delay

Specified further:

- · With or without accompanying language impairment
- With or without accompanying intellectual impairment associated with a known medical or genetic condition or environmental factor
- With catatonia



American Psychiatric Association (2013) DSM V.

Is there a relationship between ASD and gastrointestinal problems?





Is there a relationship between ASD and gastrointestinal problems?



Risk of GI Problems in children with ASD

GI Symptom	Pooled OR		
General Concerns	4.42		
Diarrhea	3.63		
Constipation	3.86		
Abdominal Pain	2.45		





McElhanon et al (2014) Pediatrics 133: 872

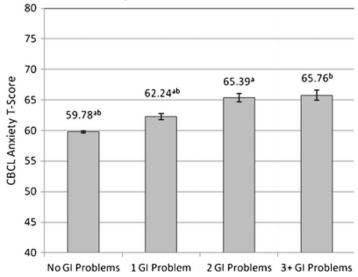
Is there a relationship between ASD and gastrointestinal problems?



Risk of GI Problems in children with ASD

GI Symptom	Pooled OR
General Concerns	4.42
Diarrhea	3.63
Constipation	3.86
Abdominal Pain	2.45

GI discomfort is associated with anxiety





McElhanon et al (2014) Pediatrics 133: 872; Mazurek et al (2012) J Abnorm Child Psych 31: 165





THE MICROBIOME AND AUTISM SPECTRUM DISORDER

The brain-gut-microbe connection in neurodevelopment



ELSEVIER	Anaerobe Volume 16, Issue 4, August 2010, Pages 444-453	PLOS	ONE			
Py			idence of <i>Prevotella</i> and Oth croflora of Autistic Children		menters in	
 Comparison of Fecal Microbiota in Children with Autism Spectrum Disorders and Neurotypical Siblings in the Simons Josi Josi Ken Josi Jusi Ken 						
Pub Brent L. W Omar Jabi	Society for Pediatric Gastroenterology,			p in	:h Autism rwise	
Published:	Published: Analysis of the Duodenal Microbiome in Autistic Individuals: Association With				Serrazzanetti,	
<u>}</u>	Carbohydrate Digestion					
	Kushak, Rafail I. [*] ; Winter, Harland S. [*] ; Buie, Timothy M. [*] ; Cox, Stephen B. [†] ; Phillips, Caleb D. ^{†,‡} ; Ward, Naomi L. ^{§,}					



General conclusion is yes





- General conclusion is yes
- HOWEVER ...





- General conclusion is yes
- HOWEVER ...
 - \rightarrow Studies of less than 100 children per group
 - \rightarrow Inconsistent methods between studies



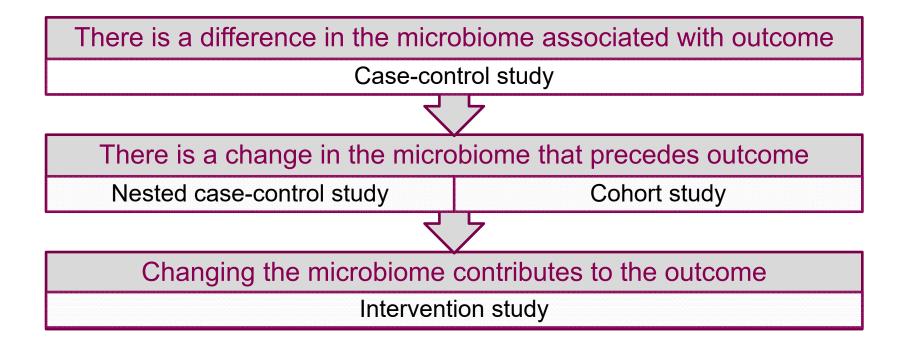


- General conclusion is **yes**
- HOWEVER …
 - \rightarrow Studies of less than 100 children per group
 - \rightarrow Inconsistent methods between studies
- No way to measure directionality, temporality, or causality



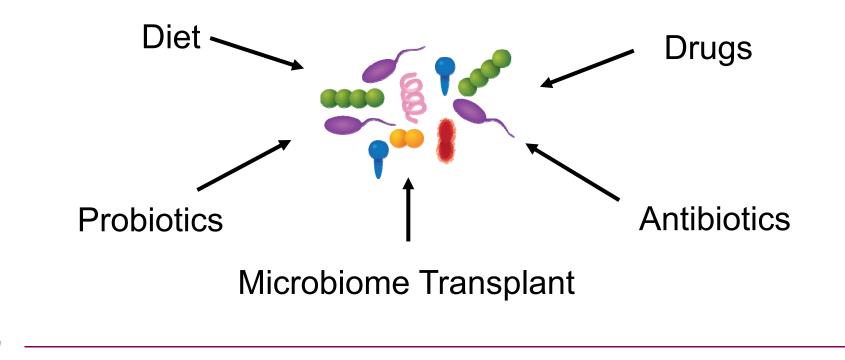
How do you from correlation to causation?





Interventions for the microbiome









Kang et al (2017) Microbiome. 5:10

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Open label clinical trial of Fecal Material Transplant for ASD symptoms





Open label clinical trial of Fecal Material Transplant for ASD symptoms 18 autistic children and 20 neurotypical children at one study site





Open label clinical trial of Fecal Material Transplant for ASD symptoms 18 autistic children and 20 neurotypical children at one study site

Fecal Material transplant in children with ASD





Open label clinical trial of Fecal Material Transplant for ASD symptoms 18 autistic children and 20 neurotypical children at one study site

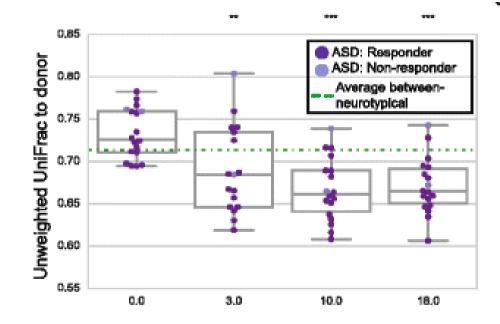
- Fecal Material transplant in children with ASD
- GI function was measured with Gastrointestinal System Rating Scale
- Behavior was measured with the Parental Global Impressions-III (PGI III) scale



Microbiomes were profiled with 16s rRNA sequencing

Does the microbiome change in children with ASD following FMT?

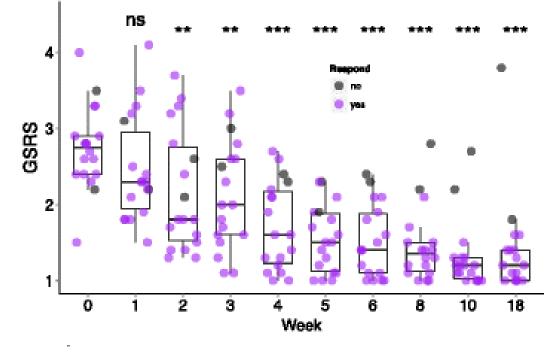






Can changing the microbiome affect gastrointestinal symptoms in children with ASD?

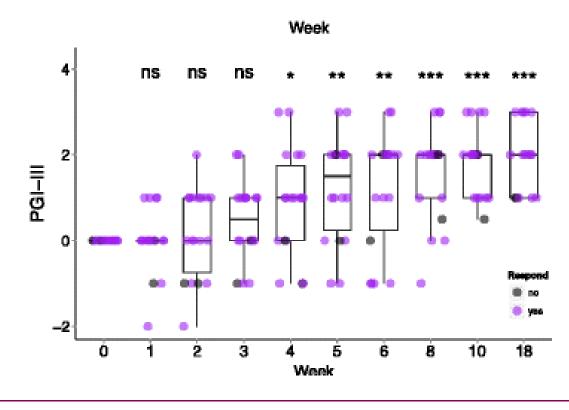


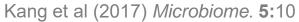




Can changing the microbiome affect behavior in children with ASD?









Yes, a small study suggest changing the microbiome may alleviate GI symptoms and alter behavior





THINKING ABOUT THE NEXT GENERATION OF STUDIES

"The only difference between screwing around and science is writing it down" -- Adam Savage

A role for the microbiome in ADHD?





A role for the microbiome in ADHD?



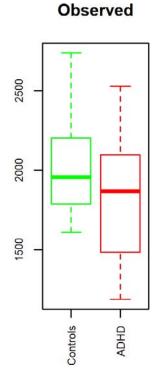
- 14 with ADHD; (11.2 yrs)
 17 controls (13.1 yrs)
- 10 on medication
 (9 stopped 48 hours before)

Prehn-Kristensen (2018). PLoS One. 13: e0200728

A role for the microbiome in ADHD?



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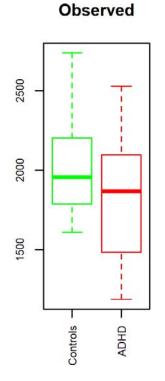


Prehn-Kristensen (2018). PLoS One. 13: e0200728

How do we make the next iteration of this better?



- 14 with ADHD; (11.2 yrs)
 17 controls (13.1 yrs)
- 10 on medication
 (9 stopped 48 hours before)



Prehn-Kristensen (2018). PLoS One. 13: e0200728

How do we make the next iteration of this better?



- Larger sample size
 → Large inter-individual
- Better consideration of confounders
- Consideration of longitudinal questions

Important confounders relevant for neurodevelopmental microbiome research



- Good age frequency matching is a must!
 → (Possibly even adjustment)
- Medication Use and History
 → Include a treated and untreated group? Treated and treatment naïve?
- Diet and interaction with diet
- Study Site Differences

Leveraging the Swedish Registers for better microbiome research



- Accurate phenotypic ascertainment
- Potential for long term history and follow up
- More complete medical history and family history
- Integration with additional data sources



