Litteraturlista BNPS 2016-03-15 [[1-33](#_ENREF_1)]

1. WHO, *International Classification of Functioning, Disability and Health, Children & Youth version (ICF-CY)*. 2010, Geneva, Switzerland: World Health Organization.

2. Meck, W.H., ed. *Functional and Neural Mechanisms of Interval Timing*. 2003, Methods and new frontiers in neuroscience, CRC Press LLC: Washington, D.C.

3. Meck, W.H. and A.M. Benson, *Dissecting the Brains Internal Clock: How Fronto- Striatal Circuitry Keps Time and Shifts Attention.* Brain and Cognition, 2002. **48**: p. 195 - 211.

4. Eisler, A. and H. Eisler, *Experienced speed of time in durations of known and unknown length.* NeuroQantology, 2009. **7**(1): p. 66-76.

5. Eisler, A.D., *Time Perception: Theoretical considerations and empirical studies of the influence of gender, age and culture on subjective duration*, in *Department of Psychology*. 1993, Stockholm University.

6. Kylén, G., *Tidsupplevelse [Time perception]*. 1984, ala-spec-ped HLS: Stockholm. p. 14.

7. Kylén, G., *Begåvning och begåvningshandikapp*. 1997, Stiftelsen ala, Handikappinstitutet: Stockholm.

8. DSM-5, A.P.A., *Diagnostic and statistical manual of mental disorders.* Arlington: American Psychiatric Publishing, 2013.

9. Smith, A., et al., *Evidence for a pure time perception deficit in children with ADHD.* J Child Psychol Psychiatry, 2002. **43**(4): p. 529-42.

10. Barkley, R.A., et al., *Sense of time in children with ADHD: Effects of duration, distraction, and stimulant medication.* J Int Neuropsychol Soc, 1997. **3**: p. 359-369.

11. Willcutt, E., et al., *Validity of the Executive Function Theory of Attention-Deficit/Hyperactivity Disorder: A Meta-Analytic Review.* Biological Psychiatry, 2005. **57**(11): p. 1336-1346.

12. Rasmussen, P. and C. Gillberg, *Natural outcome of ADHD with developmental coordination disorder at age 22 years: a controlled, longitudinal community-based study.* J Am Acad Child Adolesc Psychiatry, 2000. **39**(11): p. 1424-31.

13. Adler, L. and H. Chua, *Management of ADHD in adults.* Journal of Clinical Psychiatry, 2002. **63**((suppl 12)): p. 29-35.

14. Valko, L., et al., *Time processing in children and adults with ADHD.* J Neural Transm, 2010. **117**(10): p. 1213-28.

15. Castells, X., et al., *Amphetamines for Attention Deficit Hyperactivity Disorder (ADHD) in adults.* Cochrane Database Syst Rev, 2011(6): p. CD007813.

16. Carelli, M.G. and B. Wiberg, *Time out of mind: temporal perspective in adults with ADHD.* J Atten Disord, 2012. **16**(6): p. 460-6.

17. Janeslätt G. and A. Hayat Roshanay, *Föräldraskap hos vuxna med ADHD eller Autismspektrumtillstånd, konsekvenser för barnet samt metoder för stöd. Systematisk kunskapsöversikt*. 2015, Nationellt kompetenscentrum anhöriga (Nka).

18. Langberg, J.M., J.N. Epstein, and A.J. Graham, *Organizational-skills interventions in the treatment of ADHD.* Expert Rev Neurother 2008. **8**(10): p. 1549-61.

19. Solanto, M.V., et al., *Efficacy of meta-cognitive therapy for adult ADHD.* Am J Psychiatry, 2010. **167**(8): p. 958-68.

20. Abikoff, H., et al., *Remediating organizational functioning in children with ADHD: Immediate and long-term effects from a randomized controlled trial.* J Consult Clin Psychol, 2013. **81**(1): p. 113-128.

21. Reis, S.M., J.M. McGuire, and T.W. Neu, *Compensation Strategies Used by High-Ability Students With Learning Disabilities who Succeed In College.* Gift Child Q 2000. **44**: p. 123-134.

22. Gillespie, A., C. Best, and B. O'Neill, *Cognitive function and assistive technology for cognition: a systematic review.* J Int Neuropsychol Soc, 2012. **18**(1): p. 1-19.

23. Lindstedt, H. and Õ. Umb-Carlsson, *Cognitive assistive technology and professional support in everyday life for adults with ADHD.* Disability and Rehabilitation: Assistive Technology, 2013. **8**(5): p. 402-408.

24. Janeslätt, G., et al., *Patterns of time processing ability in children with and without developmental disabilities.* J Appl Res Intellect Disabil, 2010. **23**(3): p. 250-262.

25. Janeslätt, G., A. Kottorp, and M. Granlund, *Evaluating intervention with time aids in children with disabilities.* Scand J Occup Ther 2014. **21**(3): p. 181-190.

26. Adolfsson, P., H. Lindstedt, and G. Janeslätt, *How People With Cognitive Disabilities Experience Electronic Planning Devices.* NeuroRehabilitation, 2015. **37**: p. 379-392.

27. Wennberg, B. and A. Kjellberg, *Participation when using cognitive assistive devices - from the perspective of people with intellectual disabilities.* Occupational Therapy International, 2010. **17**(4): p. 168-176.

28. Arvidsson, G. and H. Jonsson, *The impact of time aids on independence and autonomy in adults with developmental disabilities.* Occupational Therapy International, 2006. **13**(3): p. 160-175.

29. Greenspan, S., ed. *Functional Concepts in Mental Retardation: Finding the Natural Essence of an Artificial Category*. Exceptionality, ed. E. Polloway. Vol. 14. 2006, Lawrence Erlbaum. 205-224.

30. Grey, I., et al., *Using a Time Timer TM to increase appropriate waiting behaviour in a child with developmental disabilities.* Research in Developmental Disabilities, 2009. **30**(2): p. 359-366.

31. Droit-Volet, S., A. Clement, and J. Wearden, *Temporal generalization in 3- to 8-year-old children.* Journal of Experimental Child Psychology 2001. **80**(3): p. 271-288.

32. Kushnerenko, E., et al., *Event-related potential correlates of sound duration: similar pattern from birth to adulthood.* Neuroreport, 2001. **12**(17): p. 3777-81.

33. Bylholt, C., *A review of the literature on the acquisition and development of time concepts in children.* CAEDHH Journal/La Revue ACESM, 1997. **23**(2-3): p. 119-24.

**TACK för din tid!**

Vill du veta mer?

Kontakta

*birgitta.wennberg@sll.se*

gunnel.janeslatt@ltdalarna.se

gunnel.janeslatt@pubcare.uu.se